**What can I see in the forest?** *Activity for 6-9 year olds*

Language Objectives Chunks

***I can see/hear/touch/taste smell***

Vocabulary: pupils generated vocabulary including animals, river, trees, flowers, grass, rain, water, birds etc

**Materials A piece of A4 paper for each child, felt tips, scissors, glue**

**Stages**

1 Give each child a piece of plain A4

2 Ask them to fold it in half, in half again and in half again.

3 Open it out and write the numbers 1-8 in each section at the side

4 Ask children to draw a forest in the first section. Child show partner and say ‘This is my forest’

5 Ask children to close their eyes. Say ‘What can we see in the forest?’ Say ‘’I can see..’’ Children can say the sentence finishing with last word in MT. Repeat each new word in the sentence two or three times.

Children open their eyes. Say the words they have suggested in English. Ask them to draw 2 things. They show their partner and say ‘In the forest I can see …’

6 Ask children to close their eyes. Say ‘What can we hear in the forest?’ Say ‘’I can hear..’’ Children can say the sentence finishing with last word in MT. Repeat each new word in the sentence two or three times.

Children open their eyes. Say the words they have suggested in English. Ask them to draw 2 things. They show their partner and say ‘In the forest I can hear …’

7 Ask children to close their eyes. Say ‘What can we touch in the forest?’ Say ‘’I can touch..’’ Children can say the sentence finishing with last word in MT. Repeat each new word in the sentence two or three times.

Children open their eyes. Say the words they have suggested in English. Ask them to draw 2 things. They show their partner and say ‘In the forest I can touch …’

8 Ask children to close their eyes. Say ‘What can we smell in the forest?’ Say ‘’I can smell..’’ Children can say the sentence finishing with last word in MT. Repeat each new word in the sentence two or three times.

Children open their eyes. Say the words they have suggested in English. Ask them to draw 2 things. They show their partner and say ‘In the forest I can smell …’

9 Ask children to close their eyes. Say ‘What can we taste in the forest?’ Say ‘’I can taste..’’ Children can say the sentence finishing with last word in MT. Repeat each new word in the sentence two or three times.

Children open their eyes. Say the words they have suggested in English. Ask them to draw 2 things. They show their partner and say ‘In the forest I can taste …’

10 Children cut the paper into strips and join each one with glue to make a circular chain ‘bracelet’. Put it on their wrists They go to the ‘forest’ and ask and answer ‘What can you see/hear/smell/taste/touch in the forest?’ other children reply and show pictures.

The wise man built his house upon the rocks

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| The wise man built his house upon the rocks |
| The wise man built his house upon the rocks |
| The wise man built his house upon the rocks |
| And the rain came tumbling down |
| The rain came down and the floods came up |
| The rain came down and the floods came up |
| The rain came down and the floods came up |
| And the house on the rock stood firm |

|  |
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| The foolish man built his house upon the sand |
| The foolish man built his house upon the sand |
| The foolish man built his house upon the sand |
| And the rain came tumbling down |
| The rain came down and the floods came up |
| The rain came down and the floods came up |
| The rain came down and the floods came up |
| And the house on the sand fell down |